

4th Grade Back to School Supply List



- (2) Large Boxes of Kleenex
- (1) Containers of Clorox Wipes
- (3) 24 pack of #2 Pencils
- (2) 4 pack of Highlighters (assorted colors)
- (1) Pink Erasers
- (1) Bottle of Elmer's Liquid Glue
- (3) Large Glue Sticks
- (1) Pencil Case or Supply Box
- (2) 4 Pack of Dry Erase Expo Marker
- (2) Ultra Fine Point Sharpie Marker (Black)
- (2) Fine Point Sharpie Marker (Black)
- (1) 12 pack of colored pencils
- (8) Plastic folders with pockets and prongs
(2-yellow, 2-red, 2-orange , 1-blue, 1- green)

- (1) Pair of Headphones With microphone

- (1) Roll of Paper Towel. (**Last Names A-M**)
- (1) Sealable Ziploc Storage Bags (**Last Names N-Z**)



Welcome to 4th Grade With Mrs. Majszak (myshack)

Teaching Background

Hello, I'm Mrs. Majszak, and I'll be your fourth-grade teacher this year. I've been part of the Milwaukee Public School District for 19 years. During that time, I've taught various grades and subjects, including 1st, 3rd, 5th, 6th to 8th-grade math, and 7th-grade science at different schools. Alongside teaching, I pursued my Masters Degree in Curriculum and Instruction with a focus on Science. After seven years of teaching, I transitioned into a role as a Math Teacher Leader, supporting both staff and students in math curriculum. Over time, my role expanded to include reading and language arts, and I became an Instructional Coach, assisting teachers and students with both math and ELA curriculum at Whittier since 2015 eight years, I've been fulfilling this role at Whittier School. Although saddened by the recent cut of my position within the district, I'm thrilled to remain at Whittier, especially since the previous fourth-grade teacher retired. I'm eager to make this year both enjoyable and educational for all of you.

About Me

I'm married and blessed with two children, Carter (14) and Kendele (12) and a pet bunny, (Benny). Alongside Mr. Majszak, I coach my daughter's 12U Force Fastpitch softball team, a role I've held since she was 8. Additionally, I have a fondness for bowling, particularly when I bowl with my son. I eagerly anticipate the day when he turns 18 so that we can join a bowling team together. Science is my favorite subject, and I find myself frequently delving into research on topics that pique my curiosity. You'll often see me with a HUGE water jug as I consume at least 60 oz of water daily, though unfortunately, I'm allergic to chocolate. Despite that setback, I indulge in my passion for reading during my downtime, particularly enjoying romance novels. I'm such an avid reader that I can breeze through a 300-plus page book in a single day! I hope to instill a similar love for reading in some of you as well.

Contact Information

Email:

Schumaj@milwaukee.k12.wi.us

Class Dojo (message me)

Phone number: 414-294-1432



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Welcome to Open House

Classroom Behavior Plan

In our classroom, we want everyone to have a great time learning and being with friends. We will all try our best to follow our three important rules: **Be Responsible, Be Respectful, and Be Safe.**

Sometimes, we all make mistakes. When that happens, here's how we'll get back on track:

First Step: Quick Reminders

- A quick whisper from me to help you remember what to do.
- **Logical Consequence:** If you make a mess, you'll help clean it up. If you forget to put something away, you'll go put it away.
- **Time to Think:** You might need to take a quick, quiet moment at your desk to think about how to make a better choice.

Second Step: Time to Fix It

If we need a little more help to get back on track, we might:

- **Lose a Privilege:** You might lose a few minutes of your recess or Fun Friday, or have to work by yourself for a bit if you're not playing or working well with others.
- **Talk to Me:** We'll have a private chat to figure out what happened and what we can do differently next time.
- **Send a Dojo Message:** I might send a message on Dojo to your parents to let them know we are working on a few things together.

Third Step: Serious Help

For more serious choices that affect everyone's safety and learning, we might:

- **Go to the Office:** I will ask you to go talk with the school leader or a teacher support staff member in the office. They are here to help us make good choices.

Remember, our goal is to help everyone feel good about coming to school every day. We are a team, and we will work together to be **responsible, respectful, and safe.**