

Golda Meir School
Family–School Guidebook
2026-2027



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*Lower Campus:
1555 N. M.L.K. Dr. (414) 212-3200*

*Upper Campus:
227 W. Pleasant St. (414) 758-2500*

**Jasmine A Bolling
Principal**

This guidebook is updated annually. You will find the most recent version on our website at <https://k12.mps.school/goldameir/>

Family & Community Engagement Framework

MPS honors the essential role of families in students' academic journeys. Partnerships among the home, our schools, and the wider community are the foundation of success.



HOME

Families have the tools and knowledge to actively take part in the education of their child at home and at school.

SCHOOL

Teachers and school staff foster a welcoming environment where families feel engaged in developing their children as lifelong learners.

COMMUNITY

All members actively work to bring their unique resources to enhance learning and build a connected community.

Welcome to the 2026 - 2027 School year.

Families play a vital role in the education of their children. Milwaukee Public Schools is dedicated to fostering strong relationships among home, school, and the wider community. These connections are built on mutual respect, shared leadership, and all efforts that support and empower students academically and personally. The Office of Family, Community, and Partnerships (OFCP) includes the Family and Community Engagement (FACE) team. This team promotes family and community involvement throughout MPS by facilitating school-based and district-level engagement and advocacy, as well as, offering direct support to leadership, district staff, and MPS Parent Coordinators.

Each MPS school has a Parent Coordinator (PC). The Parent Coordinator acts as a reliable liaison between home and school. Their main duties involve facilitating communication through various platforms, supporting family leadership initiatives, coordinating volunteers at the school, ensuring Title I federal compliance, and more.

The OFCP also has specialized staff to assist families as they navigate school discipline proceedings, dispute/disagreement resolution, as well as, support with special education and English language learning needs. milwaukeepublicschools.org/families/support

As an MPS family, you are invited to engage in school and district discussions & decisions through your School Engagement Council (school-based), the District Advisory Council (district-wide) and the Board of School Directors.



**MILWAUKEE
PUBLIC SCHOOLS**

milwaukeepublicschools.org/about/directory/board-governance

After reviewing this Family-School Guidebook, we invite you to take the next step in becoming an #MPSproud and engaged family by connecting with your Parent Coordinator: **Briana Mason**; Parent Coordinator for grades 3-12 via email at masonbm@milwaukeepublicschools.org

Thank you for being a Milwaukee Public Schools family!

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1: SCHOOL PROCEDURES

From Our Principal

Welcome to Golda Meir School. We are happy that you have selected us for your student's academic and extracurricular programming. Please read our School Guide to ensure the success of your student and retain a copy of this document for your reference. Thank you! The Golda Meir Administration.

School Vision and Values

Golda Meir School offers a Gifted and Talented Program designed for a diverse urban student population. Our test scores reflect results that could only be achieved by students motivated by an exciting, interdisciplinary curriculum and supported by caring parents.

Extended field trip opportunities currently include destinations like Chicago, Minneapolis, the Grand Canyon, New York, and Northern Wisconsin. Our downtown location allows for regular visits to First Stage Children's Theater, Milwaukee Youth Arts Center, Milwaukee Symphony Orchestra, Milwaukee Art Museum, Milwaukee Public Museum, Central Library, and numerous other downtown attractions.

Golda Meir School provides a third through fifth grade lower school program and a sixth through twelfth grade upper school program.

Middle school teachers continue the Golda Meir tradition of high level literacy and mathematics, with extended lab opportunities in science and extensive research experience in social studies. Community service, foreign language studies, and arts education are integrated into the program as well.

The Golda Meir staff creates a stimulating environment where the potential of every student is discovered and rewarded. As one of Milwaukee's original magnet schools, our urban gifted and talented program represents 40 years of high academic standards and an engaging curriculum for a culturally diverse population.

The mission of Golda Meir School is to create an educational program and learning environment that is intellectually inspiring, emotionally compelling, aesthetically enriching and personally relevant; an environment where learners connect experiences and construct meaning through active participation in the learning process.

The vision of Golda Meir School is to ensure that all student learners are prepared for excellence in higher education. Our intellectual environment will empower learners to be critical thinkers and successful leaders committed to participating in a diverse and evolving global Society.

Staff Roster

<https://k12.mps.school/goldameir/about/staff-directory/>



District Calendar

District Calendar - printable "days-off" calendars. milwaukeepublicschools.org/about/calendar

School Calendar

Please stay up to date with school events by visiting our school website (subject to updates and changes). <https://k12.mps.school/goldameir/calendar/>

Daily Schedule

	Available on school days at the times listed below
Main Office	7:30 A.M.-4:00 P.M.
Breakfast Service	7:30 A.M.-8:15 A.M.
Warning Bell	7:55 A.M.
School Starts	8:00 A.M.
Dismissal	3:25 P.M.
Before and After School Care	Not provided; families are encouraged to apply for our partnership after-school care through the Pieper Hillside Boys and Girls Club.
Extracurricular Activities	3:30-6:00 P.M, M-F (See Extracurricular Schedule for more details)

Our school procedures are, first and foremost, designed to ensure the safety and well-being of all children. We need your cooperation, assistance, and support to ensure the safety of our students, especially during arrival and dismissal.

Arrival Procedure

On school days, doors open at 7:30 A.M.

Lower Campus students may enter through the main entrance on N. Vel Phillips Ave. Students will be instructed to go to the cafeteria for breakfast or to the gymnasium until school begins. Students must remain in the designated area until classes are escorted to class by a staff member when school begins.

Upper Campus students may enter the building through the entrance on the corner of MLK and Galena Streets. In order to avoid impeding bus drop off, students arriving by car should be dropped off between Galena and Court St and walk to the entrance. Students that arrive between 7:30 A.M. and 7:50 A.M. must go directly to the cafeteria. Breakfast is served daily and students are welcome to eat while they wait for school to begin. Students may leave the cafeteria and begin heading to class at 7:50 A.M. Note that all parties that enter the upper campus will be subjected to security scans before accessing the building.



In the event that a student must meet with a teacher before school, they must obtain a pass from their teacher to meet in that teacher's classroom prior to 7:50 A.M. and must present the pass to the supervising staff. Students with permission to enter a classroom early must remain with that teacher until 7:50 A.M. Reasons for early entrance may include tutoring, club meetings, etc. Under no circumstances will unsupervised students be allowed in the hallways, stairwells, or classrooms before school begins.

In the event that a family must meet with a teacher or administrator before school, they must enter through the main entrance and report directly to the main office of either campus. Families will be asked to wait in the main office until the meeting begins.

Dismissal Procedure

Student dismissal is at 3:25 P.M.

Self-transport: Students that walk or drive themselves home are free to depart after the last bell. 3rd-8th grade families are asked to confirm with homeroom teachers that their student has permission to leave on their own and must communicate any changes in transportation plans to the main office.

Bus Riders: School buses park in designated zones and depart at 3:35 P.M.

- Elementary students will be escorted to their bus zones by school staff.
- Upper campus students are dismissed from class at the last bell and are responsible for making it to their bus before departure.

Car-riders: Designated pick up locations have been established at each campus. Lower campus pick up occurs on Galena St. between Vel Phillips Ave. and 5th St. Upper campus pick up occurs on Pleasant St. Between MLK and 2nd St. Families are reminded not to park in designated bus zones.

After school partnerships: Students signed up for MYSO and the Hillside Boys and Girls Club's afterschool program are to meet in the Lower Campus designated area(s) and will be escorted to their activity by school and/or club staff. Students who are not enrolled in these partnership programs are not allowed in those buildings.

Extracurricular Activities: Students participating in approved extracurricular activities on campus must report directly to their activity after dismissal. Students are not permitted to remain in classrooms, hallways, or stairwells unattended after school hours and must be in a school sanctioned activity to remain on campus after school. Students must be picked up promptly at the conclusion of their activity.

Student Attendance

Daily attendance is critical to a strong sense of belonging & academic growth. Students are expected to be in school each day and on time for all learning activities and instruction. Families should do their best to plan appointments and vacations in a manner which does not disrupt school attendance.

Late Arrival

Students arriving after 8am are considered late to school.

At the lower campus, students that arrive late must enter through the main entrance and report directly to the main office to sign in before going to class.

At the upper campus, students may enter on the corner of MLK and Galena until 8:30 A.M.. They will participate in a safety scan, sign-in and receive a tardy slip at that entrance before going to class.



Students that arrive after 8:30 A.M. must enter through the main entrance at 227 W. Pleasant and must report to the main office to sign in and receive a tardy slip before going to class.

Absence

When a student is absent, a parent must send a written excuse or call the school attendance line at the number listed below within two (2) days of the absence.

Lower Campus (grades 3-5): 414-212-3260

Upper Campus (grades 6-12): 414-758-2560

Excessive absences and tardiness will result in a referral to the school social worker and may further result in a referral to the district attorney, which could require a court appearance or fines.

Early Dismissal

Appointments and vacations should be scheduled on non-school days as often as possible. If the need to pick-up your student before the end of the school day arises, please report to the Main Office of the appropriate campus. All individuals requesting to pick up students must be listed in the students' file as an approved guardian or emergency contact and will be required to show photo ID. Once confirmed, the student will be called down and must be signed out before departure. *Please note that early dismissals are heavily discouraged within the last 30 minutes of the school day.*

Parking at School

- To ensure the safety of all students, please avoid double parking, which causes heavy traffic congestion and is unsafe.
- The school is not responsible if a parking ticket is issued to a parent, guardian, volunteer or visitor.
- Please respect our neighbors and do not block their driveways.
- **Please respect our bus zones and do not park in bus parking areas (at pick up or drop off).**
- The school parking lot is restricted during the school day and is not open to the public. The parking lot is available for after-school events and activities; *Street parking is available for both campuses: Lower Campus parking is on Vel R. Phillips, and Upper Campus on Pleasant St.*
- *Please note that due to our location near downtown, most parking near our campus is metered or owned by a nearby business. Please follow all parking signs and note that the school is not responsible for parking fees, tickets, or towing fees associated with improper parking.*

Yellow Bus Transportation

Assigned Bus Stops and Routes: Students may board and leave only on the specified route and at the stop to which they are assigned. *Traffic delays are to be expected on days of inclement weather. Please be sure that your child is dressed appropriately and practice patience.*

Walk-to-Stop Distance

- Elementary school (K3, K4, and K5) – Riders will be picked up at the closest safe corner location to their residence and dropped off at that same location at the end of the school day.
- Elementary school (grades 1–8) – Riders may be required to walk up to a quarter mile to a corner stop.
- Middle school – Riders may be required to walk up to a half mile to a corner stop.
- High school – Riders may be required to walk up to one mile to a bus stop.



Corner Stops: Pick-up and drop-off sites for regular riders are at corner stops. Riders should be at their assigned corner stop **10** minutes prior to the scheduled pick-up time. A student should wait at least **10** minutes past the pick-up time before returning home to inquire about a late bus.

Changes of Address Impacting Transportation: When a child moves and there is no existing bus service from the new address, every effort will be made to adjust the route to allow the child to continue at the present school. If the child attends elementary school, the new address must be in the same transportation region as the school of attendance in order for the child to receive transportation. *Please be reminded that it can take up to two weeks to adjust bus service. Parents/guardians should notify the child's school of the change of address before the move takes place whenever possible.*

Milwaukee County Transit System Bus Passes

Schools are responsible for the distribution of bus tickets and or assistance in troubleshooting issues related to MCTS card usage. Most schools utilize yellow school buses as the student's primary means to and from school. Schools do, however, utilize MCTS bus cards for as-needed situations that require emergency rides home or for transportation after school events. *Only students eligible for transportation services according to school board policy are to be issued transportation bus cards. If your student utilizes a Milwaukee County Transit System bus pass, please review the city-bus schedule together to determine the best route and departure time to ensure your student arrives at school on time.*

ridemcts.com

Breakfast and Lunch

All students are able to receive breakfast and lunch at no charge each day of the school year.

However, if your child chooses not to participate in the meal program, they may bring a breakfast or lunch from home. Students are encouraged to bring nutritious foods such as fruits, vegetables, whole grains, etc.

Parents/guardians who want their child to be able to purchase additional milk or à la carte menu items to supplement the school meal or the meal from home may choose to set up an account in our new student meal account School Café. *This portal will be available in mid-August, 2026 on the district website.*

All schools have a closed campus for meal times. Students are not allowed to leave the building during their breakfast or lunch hour. **Meal delivery services (DoorDash, Uber Eats, etc.) are not allowed for students during the school day. This includes meals ordered by parents/families for delivery to the school. (Even on "special occasions.")**

Students are allowed one meal per meal time, must punch or scan their student ID, and must take all required meal components. Students must follow procedures and rules for the designated campus area.

Medication for Use at School OTC/Rx

Please be sure to file all appropriate forms at the school for over-the-counter or prescription medications to be administered during the school day.

Please contact Nurse Ebonie Durham @ durhamef@milwaukeepublicschools.org with questions or concerns about medications at school.

milwaukeepublicschools.org/students/support/nursing-health-services

School Supplies (PreK – Grade 8)



All students should feel prepared for school on day one.

***ALL GRADES:** Please provide your child with a backpack (clear backpacks may be carried by middle and high school students throughout the school day - all other backpacks must be stored in coatrooms or student lockers).

 PDF document

Milwaukee Public Schools does provide a suggested school supply list which is outlined by grade level. This list can be found on the MPS website: milwaukeepublicschools.org/families/resources/supplies
Please reach out to your school's Parent Coordinator if you have concerns regarding school supplies and ensuring your student has the supplies needed for learning.

Student Fees

All Golda Meir School students will need to pay a Fine Arts, Science, and Humanities (FASH) fee, which is applied to arts and academic experiences both in the school and community. Fees are determined annually and are due during the first month of school.

Students with an unpaid FASH Fee after this date will be ineligible to participate in field trips, after-school clubs, school dances (including Homecoming), and other extracurricular activities until the fee has been paid.

Payments may be made by cash, check, or money order (payable to Golda Meir School) and can be submitted to the office staff at either campus. You may also pay online through your Parent Portal account. Please note that online payments are subject to a 4% service fee. If you have any questions about your student's fees or your Parent Portal account, please contact the school office.

School Bookstore & Spiritwear

Golda Meir apparel can be purchased from the PTO at school events and during school fundraisers.

Dropping Items at School

Did your student forget their gym shoes? Instrument? School project? Lunchbox? Please enter at the Main Entrance, report to the security desk &/or main office. Students will be called to the office to pick up their item.

Dressing for the School Day

Our school is committed to providing a safe and effective learning environment. At Golda Meir School, we expect that students dress in a way that is appropriate for the school day and during any school sponsored activities. Clothing choices shall be school appropriate and promote the health and safety of our whole school community.

Per Board Policy 5511 DRESS AND APPEARANCE approved July 2026:

Golda Meir School students are encouraged to express themselves in ways that are conducive to our scholarly environment and must abide by the dress code policies outlined below.

- Shorts, dresses, and skirts must be of an appropriate length. We recommend that hems are no shorter than the mid-thigh region. Pants and other bottoms are not to be worn below the hips.
- Tops must cover both the midriff and the shoulders (avoid spaghetti-strap tops, tube tops, halter tops, and cropped tops that expose the entire abdomen).
- Undergarments must be covered at all times.

- Clothing featuring imagery or phrasing referencing weapons, violence, alcohol (including brand logos), drugs, drug paraphernalia, explicit sexual acts, or other offensive or inappropriate images or language are not permitted at school.
- Distressed items with holes that expose a significant amount of skin above the knee are not allowed.
- Appropriate shoes **MUST** be worn at all times (state law). No house slippers, athletic cleats, swim shoes or shower shoes are allowed in school.
- Blankets, sleepwear, and lingerie may not be worn in the school building.
- Outerwear including coats, jackets, mittens, etc. may not be worn during the school day. These items are to be stored in lockers or coatrooms upon arrival to school. During times of cool weather, students should be aware that rooms may be drafty or chilly. Sweaters or a sweatshirt may be worn for added warmth.
- Backpacks and other large bags must also be stored in lockers or coatrooms. Purses and personal items larger than 12x12x6 may not be brought to class and must be stored for the day. Clear or mesh backpacks are permissible.
- Headwear, such as bandanas of any color, du-rags, hair bonnets, etc., may not be worn during the school day, unless it is to comply with official religious practices. Hoods may not be worn in the hallways or in common school areas.
- Sunglasses, costume masks, ski masks or any items that conceal the identity of the wearer are not permitted.
- Earbuds and headphones may not be worn in your ears or around your neck in the classroom unless being used for a designated activity.

Costume Policy

On designated School Spirit Days, students are invited to join their peers in wearing fun outfits and costumes to school in accordance with a selected theme. When costumes are appropriate, the following guidelines apply:

- Costumes must be school-appropriate and meet all dress code requirements listed above
- Costumes may not be obstructive, offensive, objectionable, or violent
- Costumes may not contain props or accessories that resemble or could be mistaken for weapons of any kind
- Costumes may not contain sharp, pointy, or otherwise dangerous props they may accidentally harm the wearer or others.
- Costumes may not obstruct the wearer's ability to navigate the hallways/stairwells, sit at a desk or table, or participate in class activities or the ability of others to do the same.
- Costumes may not drag or trail along the floor. Capes may be worn only if the length does not extend to the floor.
- Masks and other items that conceal the wearer's identity are not permitted.

Student IDs

Every student enrolled in an MPS High School is administered a photo Identification card. Student ID is necessary to maintain a safe environment, check out library materials, and to gain entry to the cafeteria.

- ID cards must be brought to school daily.
- ID cards may be required to enter activities sponsored by the school (clubs, extracurricular groups, etc.) as authorized by the administration.
- ID cards are to be shown to *any staff member* upon request.
- Temporary ID cards are available by request in the main office.

- Replacement ID cards are available for a \$5 fee and can be purchased in the main office.

Backpacks & Other Student Carried Equipment

Each student is assigned a hook, cubby, or locker for storage of school supplies and personal items. School lockers and coat rooms are the property of the Milwaukee Public Schools. At no time does the Milwaukee Public School District relinquish its exclusive control of lockers provided for the convenience of students. School authorities, for any reason, may conduct periodic general inspections of lockers or coat rooms at any time, without notice, without student consent, and without a search warrant.

All large bags are to be stored in lockers or the coatroom. This includes backpacks, tote bags, duffle bags, large fanny packs, messenger bags, etc. Purses and personal items larger than 12x12x6 may not be brought to class and must be stored for the day. If a student's assigned locker cannot accommodate their personal items, students are encouraged to connect with an administrator for alternative storage options.

Upper Campus students should use only the locker assigned to them, and they should keep their locker combination confidential. Lockers protect personal possessions. Each locker is secure only if each student preserves that security. Students should be sure to close and lock their lockers. They should not allow other students to watch while they are dialing the combination. Lockers are provided to secure belongings and other materials that are being used in connection with school activities. ***The sharing of lockers is not permitted and violates both MPS and Golda Meir School policies.*** Any difficulty using lockers should be reported to school safety assistants.

Cell Phones/Communication Devices

State law, 2025 Wisconsin Act 42, effectively prohibits all Wisconsin students from using personal wireless communication devices during instructional time. This state law is to be enforced "bell to bell." While on premises controlled by MPS, students are not allowed to activate, use, or display electronic communication devices, including but not limited to mobile phones, 'smart' watches and tablets, for any purpose other than an approved educational purpose.

Violation of this rule will result in discipline according to the Administrative Policy further outlined here milwaukeepublicschools.org/families/policies/handbook/technology. If devices are activated, used, or displayed in violation of this policy, they may be confiscated. If a student activates, uses, or displays a communication device to endanger the physical safety or mental well-being of others, the student will be recommended for expulsion. *Additionally, 'meta' style glasses, recording or streaming devices are prohibited and "AngelSense" technology use should be disclosed to school administration.*

Please review our school procedure regarding cellular phones/electronic communication devices:

In accordance with this policy, cell phones and other unauthorized personal communication devices may not be used during the school day. Elementary students are asked to keep all PCDs at home. Any device brought to school must remain powered off and stored in the student's backpack, out of sight for the entire school day. At the Upper Campus, PCDs will be collected upon entry and returned to students at the end of each school day. Consequences for possession or use of a PCD during the school day are outlined below:



1st Violation: Per Administrative Policy 5136, any electronic Personal Communication Device that is activated, used, or displayed will be confiscated, inventoried, and stored in a secure location until the student's parent/guardian picks up the device and has a conference with a school administrator.

2nd Violation: If a Personal Communication Device is found in a student's possession a 2nd time, the device will be confiscated and securely stored by an administrator until the student's parent/guardian picks up the device and the student will be suspended for 1 school day.

3rd Violation: If a Personal Communication Device is found in a student's possession a 3rd time, the student will be suspended for 3 days for their chronic violation of a school rule.

Further Violations: If a Personal Communication Device is found in a student's possession more than 3 times, the student will be referred to the MPS Department of Student Services for a disciplinary hearing. Please note that consequences after a hearing range from suspension to expulsion and will be at the discretion of the assigned hearing officer.

Be advised that in addition to the consequences outlined above, in the event that a Personal Communication Device is activated, used, or displayed in a manner that endangers the physical safety or emotional well-being of others, it will be confiscated and held for disciplinary proceedings and/or turned over to law enforcement. The school and the school district will not be held financially responsible for lost, damaged or stolen personal electronic devices.

Contacting Students During the School Day

It is the goal of our school to offer all students an environment of uninterrupted learning so that they can achieve academically. In order to protect learning, the school requests that if a parent/guardian needs to communicate with their child during the school day, that they please call the school and leave a message with the school office. Office staff will convey the message to the student. If there is a home emergency, please ask to speak to an administrator. Main office numbers are listed below:

Lower Campus: 414-212-3200

Upper Campus: 414-758-2500

Lost & Found

Lost items *may* be found in the designated Lost and Found area of each campus. Take note that several times per year the items collected in the lost and found may be donated to reduce clutter. Please make a habit to label your student's sweaters, hoodies, coats, boots, snowpants, mittens, hats, and any other item they may remove during the school day to improve the chances of the 'lost' being 'found!'

Prohibited Personal Property

Maintaining a safe and welcoming school environment for all is a priority for every MPS campus. Students, staff and visitors should not be in possession of the following items while in school, on school grounds or during any school sponsored event:

- Weapons of any kind
- Weapon facsimiles (such as but not limited to "Orby" gel blasters, NERF style weapons, fake or toy guns, knives, etc...)
- Illegal or abused substances including but not limited materials used for smoking &/or vaping, illicit drugs, alcohol, chewing tobacco and related paraphernalia

Possession of personal property prohibited by school rules and otherwise disruptive to the teaching and learning of others such as food, beverages, laser pointers, electronic and communication devices, all toys, games, cards, large amounts of money, expensive jewelry and jackets should not be brought to school. *The school is not responsible for any lost or stolen items.* All students are expected to adhere to our *Student Code of Conduct* - milwaukeepublicschools.org/families/policies/handbook/student-conduct

Recess and P.E. Equipment from Home

All equipment needed for recess and physical education is furnished by the school district. Items such as balls, jump ropes, or other play equipment should not be brought to school and are not the responsibility of the school.

Field Trips

Field trips are an extension of units of study being taught by the teacher and become an essential part of the total learning experience for students. Field trips assist in the teaching and learning process and have learning objectives for these experiences. They are an important part of the student's education. Our school encourages all students to participate. *Parents/guardians must sign a permission form for each field trip and return it to the classroom teacher prior to the communicated deadline.* The signed form will be filed at the school. *If a field trip requires payment, notice of fees will be provided to families ahead of time. Golda Meir School also participates in several extended field trips including overnight visits to various locations. Additional paperwork, including proof of medical insurance, may be required for participation. Fundraising opportunities for extended trips will be provided to participants.*

Celebrations at School

Golda Meir School is happy to celebrate birthdays and other milestones by acknowledging the students' special day. However, we do not permit deliveries of flowers, balloons, food, or other gifts during the school day. Please plan to celebrate with gifts outside of the school day. At lower campus, students are allowed to share birthday/classroom treats during the lunch periods or at a time prearranged with the teacher. We request that parents contact their child's teacher or the main office at least 48 hours in advance to arrange for distribution of birthday treats. Families should be sensitive to known food allergies when bringing treats to the school community. All treats must be commercially prepared and packaged for distribution with intact ingredient labels. Classrooms with students who have life-threatening allergies may have more specific guidelines. Treats brought to school will be stored in the main office, until it is time for distribution.

Before- and After-School Programs

Golda Meir School does not offer before or after care programs. However, we do partner with several organizations nearby that provide students with additional enrichment experiences. While these activities aren't "childcare" they provide enrichment opportunities that help students feel connected to school, make friends, and gain life long leadership skills. A full list of extracurricular activities currently offered is listed in section 6 of this handbook. If you are utilizing a program that provides its own transportation (i.e. a daycare van) this transportation information must be communicated to the main office.

2: FAMILY ENGAGEMENT



MPS Family–School Partnership Pledge

MPS partners with families to support successful student academic and social outcomes.

School-Family Compact

Each school with a Title I designation develops, in collaboration with parents/guardians, a [School-Family Compact](#). *This compact serves as a series of agreements which outline how parents/guardians, the entire school staff, and students will share the responsibility for a positive school culture, climate and improved student academic achievement.* This compact will serve as the school's family and community engagement guidelines for the year.

[2026-27 GM Family School Compact](#)

Home & School Communications

Our school believes that it is important to keep parents informed of school news, services, activities, and events and we send regular correspondence to families via the monthly newsletter sent by the parent coordinator. The monthly newsletter can be found on the school website or received via Parent Square.

If you wish to contact your child's teacher/s or other staff members, please send them an email or call the main office at LC (414) 212-2500 or UC (414) 758-2500 to leave a voice message. Staff will return the call within 24 hours.

Classroom teachers, club and athletic advisors and other school staff may implement additional methods to communicate with families such as the Parent Square, SportsYou, email lists, etc. They will inform you on how to connect.

Open House

Save the dates and do not miss our School-wide "Open House" events which are held twice per year:
Lower Campus - Fall Open House on 8/31 from 4:30 P.M. to 6:30 P.M.
Upper Campus - Fall Open House on 9/10 from 5:30 P.M. to 7:30 P.M.

Conferences (Parent/Teacher &/or Parent/Teacher/Student)

It is important that parents/guardians plan ahead to attend parent–teacher conferences. Conferences are held in October and March annually and families have the option to participate in person or virtually. Please watch the school newsletter for dates and times.

Resource: [Making the Most of Your Parent-Teacher Conference](#)

Current & Accurate Contact Information

The *Census Verification Report* is a print out of your household and student demographic information as it is within our student information system known as Infinite Campus. This report is provided to parent/guardians at the start of the school year and during the spring Parent Teacher Conferences in an effort to verify current parent/guardian, household, and non-household contact information. It is also used to identify any person listed in the household or non-household who **should or should not** be able to pick up a student. This form should be reviewed by parents/legal guardians and all changes and updates provided to the head secretary.



It is up to parents/legal guardians to ensure household, demographic, and health information is accurate and that you make appropriate changes and return the Census Verification Form to the school at the start of the school year. *When there is a change of address, phone number, or guardianship at any time during the school year, these changes should be communicated to the school secretary in a timely manner for update in the Infinite Campus system.*

Connect to your Campus Parent Portal

MPS uses Campus Parent Portal to help families stay informed. With an active *Parent Portal* you will have 24-hour access to view your child's: schedule, assignments, attendance, grades, transportation information, immunization records, connect to the WheresTheBus™ app and more. Campus Parent Portal can be accessed online and via the "Campus Parent" app available for both iOS/Apple and Android devices. With an active Parent Portal you will also receive real-time updates and alerts such as weather closings and important reminders from both the school and the district.

Current Parent Portal users: milwaukee.infinitecampus.org/campus/portal/milwaukee.jsp

New to the Parent Portal? Contact your Parent Coordinator for information or email

parentportal@milwaukeepublicschools.org

New users will be asked to verify their identity to gain access to their unique GUID code.

Campus Parent Portal Technical Support

To recover a username/password: Parents or legal guardians should email

parentportal@milwaukeepublicschools.org Include the parent or guardian name, parent or guardian birth date, child's name, child's birth date, and a contact number. Response times may vary throughout the year. *Please allow for additional processing time during the Summer months.*

Campus Parent Portal support is also available from 8:30 a.m. to 4:30 p.m. Monday through Friday by visiting Student Services in room 133 at the MPS Central Services Building, 5225 W Vliet St. 53208.

WheresTheBus App

The WheresTheBus app lets you know in real time when your child's bus will arrive by tracking the bus location through GPS and providing up-to-the-minute arrival times.

Parents with an activated Parent Portal account can add the WheresTheBus app by logging into their Parent Portal and downloading the application, available for both iOS/Apple and Android devices.

Learn more milwaukeepublicschools.org/students/transportation/bus-app

For issues accessing WheresTheBus, contact the Department of Business and Transportation Services at busing@milwaukeepublicschools.org.

Visiting School

Visitors are welcome in MPS. Because the safety of all children is important to us, MPS has visitor procedures in place which follow Board Policy 9.09 milwaukeepublicschools.org/about/board/policies.

All individuals will walk through a metal detector and may also be subject to handheld wand. Visitors are required to clear the scanning process before entering the building. Lack of cooperation may constitute trespassing. All visitors must:

- Use the designated main entrance.
- Report to the office/security desk.



- Show a form of identification. Everyone age 14 and older must present a school ID or state issued identification.
- Sign in on the MPS Visitor Record.
- Wear/display the MPS Visitor Pass at all times while in the school.
- Be escorted to and from the requested location.
- Return the Visitor Pass to the office/security desk and sign out.
- Visitors are limited to TWO per student for meetings, conferences, and classroom visits unless approved by the building administrator or designee.

Family members looking to meet with specific staff must schedule meetings in advance. These meetings should occur during non-instructional time to avoid disruptions to the school day.

Failure to follow the above guidelines may result in the issuance of a no-trespassing order by the school leader.

Volunteering at School

Our school administrator or their designees are responsible for determining the volunteer needs within a school and with that the opportunities which are available for volunteer placements.

Anyone interested in volunteering in an MPS school must follow the district's volunteer policy and procedure. MPS defines a volunteer as a person over 18 years of age who provides services on an ongoing or one-time basis. If you are looking to serve on an ongoing basis or for an overnight field trip, you must complete an online volunteer application, pass a criminal background check, and receive a volunteer assignment and additional guidelines from the school administrator &/or parent coordinator. If you are planning to volunteer during a daytime field trip or other one-time activity you must complete a volunteer waiver form. Please connect with our parent coordinator to learn more about volunteer opportunities at our school. You may further review the district's volunteer procedures and the VicNet background check system here: milwaukeepublicschools.org/community/help/volunteer-opportunities or by contacting the MPS Volunteer Associate at 414-773-9823 or volunteer@milwaukeepublicschools.org

School Engagement Council

At Milwaukee Public Schools (MPS), School Engagement Councils (SEC) bring together families, staff, students, and community members to increase student achievement. School Engagement Councils support and inform shared leadership, equity, and cultural relevance.

Responsibilities of the SEC

- Serve as a representative advisory group to the school leader to ensure a collective vision for the school and for strategies to support student achievement and school improvement.
- Assist in the development and implementation of school improvement plans.
- Discuss and review the success of school improvement strategies.
- Provide a voice for families, community members, students, and staff on major school decisions and how to be involved and support student achievement.
- Discuss the use of resources and budget priorities resulting in the submission of a budget signature page.
- Work with the school leader to develop, conduct, and report the results of an annual survey of parents/guardians, and teachers on issues related to school climate, culture, and conditions.



SEC Membership

Councils must have a minimum of 11 members, unless a school does not have middle school grades, in which case a nine-member minimum must be maintained. This number includes the school leader and PC and must be made up of 51% family and community representatives with at least three family members. *Council participation is on a voluntary basis via a school-based election process. Council meetings are subject to open meeting rules and anyone, regardless of membership, is welcome to attend.*

SEC Meeting Schedule

We will host seven SEC meetings this year — September, October, November, January, February, March, and April — though more may be scheduled at the request of the council or school leader.

Our School Engagement Council/SEC meets virtually on the third Wednesday of each month, beginning in September, from 6:00 P.M. to 7:00 P.M.

District Advisory Council

Milwaukee Public Schools convenes a monthly District Advisory Council meeting. The DAC is a diverse group of families committed to meet monthly to learn about and advise on district strategies and programs impacting families. *While these meetings are open to the public and anyone can attend; our school is required to have two parent delegates officially registered for regular attendance.* If you are interested in representing our school on the DAC, please contact a school administrator or our Parent Coordinator. Learn more about the DAC meeting schedule, agendas and more:

milwaukeepublicschools.org/families/involvement/district-advisory-council

The District Advisory Council is established in accordance with the Elementary and Secondary Education Act (Section 1118) and the Wisconsin Department of Public Instruction Title I Parent and Family Engagement guidelines. The Department of Strategic Partnerships and Customer Service is responsible for the oversight of all DAC functions.

Family Leadership Organization

Golda Meir has an active Parent Teacher Organization that meets monthly on the second Wednesday of each month. The parent newsletter will keep you informed of meeting times, agenda items and opportunities to be involved.

Parent & Family Center

The parent center is located near the main office in the upper campus building. Parents are encouraged to connect with the parent coordinator to learn more about how to access the space.

Fundraisers

Fundraisers may be conducted by our school and parent organization to raise money for the benefit of our students and school. *Student participation is voluntary with parent/guardian permission.* Students participating in sponsored fundraising activities are not allowed to be involved in door-to-door sales. Fundraising activities will not impose on instructional time during the regular school day. All fundraising activities must be pre-approved by the principal or designee.

Parent Rights for Noncustodial, Foster, Special Education, English Learning

If you are a **noncustodial parent**, you have the same rights to student records, progress reports, school mailings, school visits, and parent-teacher conferences as a custodial parent unless a court order restricts such rights. If a court order is in place, the custodial parent must provide a copy to the



school principal. It is the responsibility of a noncustodial parent, if desired, to give the school his/her address and contact information, request to be consulted regarding their child, and be placed on school mailing lists. Only the custodial parent/legal guardian can remove a child from school or give permission for the child to be removed from school by another adult.

As a **foster parent**, you have many of the same rights as biological parents or legal guardians for the duration of the child's placement in your home. In some cases, however, these rights are restricted by law. One such case is the authorization of an Individualized Education Program (IEP) evaluation for the child. A foster parent cannot authorize an IEP evaluation unless all attempts to contact the biological parent or legal guardian have failed or the biological parents' rights have been terminated. In addition, foster parents generally cannot change a student's school placement and are encouraged to work with the child's case manager to discuss the enrollment/transportation process. For more information, please refer to dpi.wi.gov/foster-care. Contact the Department of Student Services for details.

If you believe your child may have **special education** needs, you have the right to have him/her evaluated. Request an evaluation by contacting the teacher or principal of your child's school. If your child does not attend an MPS school, you can contact the principal of a nearby MPS school or call Child Find at (414) 874-8493.

If your child is identified as an **English Learner**, you have the right to ask for a school that provides language assistance services. MPS offers the English as a Second Language program to all English Learners as well as a bilingual dual language program. For enrollment procedures and program placement, contact the Lau Compliance Center at (414) 475-8525.

Handling of School Discipline

In accordance with Administrative Policy 8.28: Student Discipline, administration must provide documentation of suspension prior to suspension beginning, and all efforts to contact the family must take place. If your child has been suspended and you have not received documentation, please contact the school's administration. If you have any concerns with how discipline is handled with your child after a behavior incident occurs, please contact school administration. If you are not satisfied with the school-based resolution, please contact mpsmke.com/parentconcerns.

Parental Dispute Resolution System "PDRS"

MPS wants to help parents and families find solutions when there is a problem or disagreement about their child's education. The process is called "dispute resolution." By working in partnership with your child's school, parents and school staff can quickly find solutions. *All MPS staff members working on disputes are required to keep information confidential.*

STEP 1	
<i>Where should I start my dispute?</i>	Contact the school principal or leader to make a verbal or written complaint. An attempt will be made to address the complaint within five business days at the school level. If the school leader cannot address the complaint within five days, the school leader should inform the parent of the expected timeline and resolve the issue expeditiously.

STEP 2	
<i>What if I am not satisfied with the school-based resolution?</i>	You can file a complaint online at mpsmke.com/parentconcerns. Once filed, the complaint will be directed to a designated MPS employee who will investigate and follow up with a resolution.
STEP 3	
<i>What if I am not satisfied with the resolution of my complaint by the school or other district personnel?</i>	If you received a resolution at Step 1 or 2 of the complaint process but you remain unsatisfied with the resolution, you may ask for a follow up. Reach out to the Welcome Center staff to discuss additional options available next steps. The MPS Welcome Center is inside MPS Central Services, 5225 W. Vliet St., Milwaukee, WI 53208. (414) 475-8204

3: CURRICULUM AND INSTRUCTION

Wisconsin Department of Public Instruction (DPI) Report Card

 [SRCDetail_Public_Golda_Meir_School_2024-25_004387-004877.pdf](#)

Continuous School Improvement Plan (SIP/CSIP)

A copy of the school's full improvement plan can be requested from the school principal at any time.

 [Golda 2024–2027 School Improvement Plan](#)

Top Grade Completion

EXPECT GREAT THINGS

MILWAUKEE PUBLIC SCHOOLS

HIGH SCHOOL GRADUATION REQUIREMENTS Class of 2023 and Beyond

Subject Area	Milwaukee Public Schools Graduation Requirements	Minimum Requirements for University of Wisconsin System	Recommendations for Highly Selective Colleges
English/ Language Arts	4.0 credits	4.0 College Bound credits	4.0–5.0 credits including AP level
Mathematics	3.0 credits	3.0 credits to include Algebra, Geometry, Algebra II	4+ credits including AP level
Science	3.0 credits	3.0 credits	4+ credits including Biology, Chemistry, Physics, AP level
Social Studies	3.0 credits	3.0 credits	4+ credits including AP level
World Language	2.0 credits	2.0+ credits, depending on campus	4.0–5.0 credits of the same language
Health	.5 credit	N/A	N/A
Fine Arts	1.0 credit	May count as Academic Electives	1.0 or more credits recommended
Physical Education	1.5 credits	N/A	N/A
College and Career Readiness	1.0 credit	N/A	N/A
Electives	3.0 credits	4 Academic Electives	Academic Electives recommended
Total	22.0 credits	17+ Academic Credits	22+ Academic Credits

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High School Graduation Requirements

Students need “whole child” support to become aware of the pathways to their careers of interest, they must be academically ready to follow those pathways, and they must be prepared with the life skills needed to navigate their chosen pathway. MPS coordinates available resources, including community organizations and postsecondary institutions, to support MPS faculty, families, and students in fostering a college-going culture. This department includes college and career planning, career and technical education, extended learning opportunities, and school counseling and academic planning. A listing of the current graduation requirements can be accessed on the MPS website at this link:

milwaukeepublicschools.org/academics/graduation/requirements

Standards-Based Report Cards and Progress Reports

MPS uses a report card that is directly connected to the Common Core State Standards to better communicate what students are expected to learn at each grade level—and provide information about a student's work habits, behavior, and effort. Grades are to be regularly updated within the Infinite Campus system and made available for families to review via the Campus Parent Portal and Campus

For in-depth information regarding district policies, please refer to the *MPS Parent/Student Handbook on Rights, Responsibilities, and Discipline* at mpsmke.com/rights.



Student Portal applications.

For more information about grades, the grading periods and more see our *Family Guide to Grades & Report Cards*:

milwaukeepublicschools.org/academics/teaching-and-learning/common-core/report-cards

Grade Level Academic Guides

These guides provide a detailed look at what students are learning in reading, writing, and mathematics at each grade level. Tips are included to help support your child's learning at home.

milwaukeepublicschools.org/families/resources/academic-guides

Homework

Homework can be part of the learning process that should be viewed as an opportunity for students to practice new skills and reinforce classroom lessons. More detailed information about homework, practice work and evidence of learning will be provided by classroom teachers as applicable.

Assessment

The MPS Strategic Assessment Systems measure progress toward college and career readiness through formative, interim, and summative measures. We believe in ethical use of assessments and data, decisions based on facts, collaboration, and connectivity between curriculum, assessment, instruction, and continuous improvement. We are committed to providing accurate, timely, and meaningful data that is easily accessible and user-friendly for educators, parents, and the community. More information is available for families about the assessments given at each grade level at this link: milwaukeepublicschools.org/about/directory/academics/research-assessment-data/assessment

Textbooks/Instructional Materials and Equipment

All students will be provided with the necessary textbooks/instructional materials by the school textbook coordinator. All issued textbooks and instructional materials must be returned undamaged at the end of the school year or at the time of withdrawal.

Chromebooks may be provided to students to use during the school day and/or to take home to support instruction. Chromebooks may be assigned to an individual student in the same way as a textbook, and it is the responsibility of each individual student to care for and appropriately use the Chromebook during the school year. As with textbooks, Chromebooks should be returned undamaged to the school at the end of the school year. *Fees may be assessed for lost or damaged instructional materials.*

Chromebook replacement fees average \$250.00 per unit. **Encourage your student to use all school materials with care to avoid *potential fines or replacement fees*.** [Review \(Administrative Policy 7.27\) for additional information about lost or damaged school materials.](#)

4: MAINTAINING SAFE LEARNING & RELATED ENVIRONMENTS

Our school is committed to providing a safe and effective learning environment. The safety of all students, teachers, and staff at our school is of utmost importance. It is the expectation that all district



and school rules and policies be followed.

High Expectations

All students have the right to feel safe and the obligation to respect each other and all adults in and outside the school building. All students are expected to do their part in maintaining a safe school environment conducive to learning.

Owls are SAFE, RESPECTFUL, and RESPONSIBLE

 26-27 PBIS Matrix (updated)

Classroom teachers will communicate with families their classroom-specific expectations and procedures.

School Bus Behavior Expectations and Procedures

This information will give you a better understanding of what you as parents/guardians can do to help your child enjoy a safe bus ride to and from school.

Since the time before and after school is as crucial to your child's health and safety as the time during school, a safe bus ride is a key element of your child's education. A safe bus ride for your child is our main priority. However, we need your help.

Parents, please review the following bus expectations and safety guidelines with your child:

- Remain seated at all times.
- Follow any directions given by the school bus driver.
- Respect your fellow riders and drivers.
- Never throw objects in the bus or out of the bus windows.
- Keep head, hands, and arms inside the bus at all times.
- Profanity is not allowed.
- Use a soft voice (loud noises and yelling distract the driver).
- Respect your neighbor's property when waiting for the bus.

Bus Disciplinary Procedures

Students who do not follow the bus expectations will be subject to the same disciplinary actions as at school. If the student violates the bus expectations, the driver will file a written report with your child's school. Parents will be notified when riders do not meet the expectations of the driver. A rider may have bus riding privileges suspended by school officials when the unacceptable behavior jeopardizes other passengers and the safe operation of the school bus.

At the Bus Stop & Preparing for your Bus Stop

Parents/guardians should instruct their child not to cross the street diagonally or behind the bus. Parents picking up and/or dropping off students at the bus stop should park safely away from the stop but on the same side of the street as the bus stop to avoid the possibility of a student being hit by a vehicle while crossing the street. Parents should remind the child to stay out of the DANGER ZONE - *the area in front of the bus, area in back of the bus, and the area around the side of the bus where the driver is unable to see the child.*



As the child nears their corner or drop-off site, the child should begin to gather belongings and wait for the bus to come to a complete stop.

After leaving the bus, the child is to remain on the sidewalk until the bus pulls away. This allows the child to have an unobstructed view of any oncoming traffic. The child should then proceed directly to their residence.

Bus Accidents

School bus transportation is the safest form of passenger transportation. Bus drivers are specially trained and licensed as school bus drivers. School buses are regularly inspected to ensure that each bus meets all safety standards. If your child is involved in an accident, your school will contact you within 24 hours of the accident. If your child complains of an injury, seek medical attention immediately.

Emergency Contact Information

Bus companies may access the emergency contact information furnished to the school. This information is provided to them to help ensure the safe and timely return of children who may have become lost or confused. The bus companies are aware that any information they obtain is to be used only for that purpose and is to be treated in a highly confidential manner. Please be sure that this information is accurate and up to date.

Rider Behavior Concerns

If you feel that your child's safety is being jeopardized by the behavior of other riders, you should contact the school and discuss the situation with the principal or school leader first.

Driver Behavior

If you suspect that your child's bus driver is engaging in inappropriate behavior, you should first contact your child's school principal or designee. If you notice a bus speeding or traveling in an unsafe manner, or the driver is talking on a cell phone, call Pupil Transportation Services at (414) 475-8922. Please note the name of the bus company, the bus number, and the time and location of the bus.

Driver/Parent/Student Cooperation Tips

Cooperation between parents and the bus driver will ensure a safe bus ride for all riders. Please follow these simple guidelines:

- Be at your child's stop on a regular basis and get to know the bus driver.
- Speak to the driver from the curb or sidewalk.
- Wait for all students to board or disembark the bus before speaking to the driver.
- Do not board your child's bus unless *authorized*.
- Do not request route changes with the driver.
- Be kind to the driver or other riders at the bus stop or on the bus.

5: MPS EMERGENCY PROTOCOLS

Inclement Weather

Heavy snow or other overnight severe weather that makes travel to school difficult has the potential to require Milwaukee Public Schools (MPS) to close. When schools are closed for weather, the decision is



communicated on the MPS website, MPS social media platforms, WYMS-FM (88.9) radio, and most major local television and radio news outlets. You may also receive autogenerated calls and text messages from the school and/or district on the number connected to your Parent Portal account. *When MPS schools are closed prior to the start of the school day, all afternoon and evening recreation and interscholastic athletics/academics are also cancelled.* For more information, visit mpsmke.com/weather.

Threats of Harm

Direct or indirect (through another party) verbal, written, or electronic (including social media) threat to do bodily harm directed toward others will not be tolerated. Threatening behavior may result in punitive consequences for students and may result in the issuance of a no-trespassing order by the school leader for parents/guardians.

Safe Haven Resolution

The MPS Safe Haven Resolution designates every Milwaukee Public Schools (MPS) site as a "safe haven." We welcome individuals of all ethnicities, religions, cultural backgrounds, immigration statuses, and sexual orientations or identities. MPS believes in the equitable and fair treatment of all students and families. In this district, we are all valued, and no one is pushed aside.

Our MPS safety team continues to meet and review how we can keep our schools safe and welcoming. Please review our Safe Haven page which is updated, as needed, and includes a wide variety of resources for our families and community: milwaukeepublicschools.org/families/policies/safe-haven

School Safety, Security and Emergency Response Protocols

Milwaukee Public Schools (MPS) wants all students, families, and staff to be safe. We work to provide supportive, welcoming environments for all students to promote academic excellence. In addition, the physical and social-emotional well-being of students and staff is a priority. We believe that the safest schools are built on a strong foundation of respect, inclusion, and trust.

Comprehensive safety measures are essential for both day to day safety and in emergencies.

Our Safety, Security and Emergency Measures Include:

- Robust school security including Open Gate technology at the Middle and High Schools
 - All persons on MPS properties are subject to security screening procedures & surveillance
- Behavior expectations for students and staff
- Clear incident response protocols
- Effective behavioral threat assessment and management procedures

What is the MPS Emergency Operations Plan?

The EOP is a districtwide framework that guides how schools prepare for, respond to, and recover from emergencies. It outlines roles, responsibilities, and response actions for a wide range of incidents—whether a natural disaster, medical emergency, or security threat.

What the EOP covers Procedures for:

- **Evacuation:** Safely leaving the building in emergencies like fires or gas leaks.
- **Lockdown:** Securing classrooms and limiting movement due to a threat on or near campus.
- **Hold:** Keeping students in classrooms to clear hallways for medical or administrative reasons.
- **Shelter:** Taking cover during severe weather or hazardous materials events.



- **Reunification:** Reconnecting students with families after a crisis.
- **Communication:** Coordinating timely, accurate messaging with families and staff.

We use the Standard Response Protocol (SRP)

MPS has adopted the Standard Response Protocol (SRP) across all schools to ensure clear, consistent actions in emergencies. These include:

- **HOLD** – Stay in your room. Clear the halls.
- **SECURE** – Get inside. Lock outside doors.
- **LOCKDOWN** – Locks, lights, out of sight.
- **EVACUATE** – To the announced location.
- **SHELTER** – Using appropriate safety strategies for hazards.

Posters outlining these actions are displayed in every MPS classroom and office.

Drills and Preparedness

To build confidence and readiness, schools regularly conduct safety drills, including:

- Fire evacuation drills
- Lockdown and secure drills
- Severe weather shelter drills
- Reunification drills (for staff)

Staff also receive ongoing training in crisis response and safety procedures.

Emergency Communication

In an emergency, MPS will communicate with families through: Phone, text, and email alerts (ParentSquare), updates on mpsmke.com and social media as well as the local news media.

How Our Families Can Help

- Keep parent/guardian contact information current.
- Review the SRP actions with your child to reinforce confidence and understanding.
- Watch for reunification instructions after any major event.
- Wait for instructions during emergencies, do not go to the school unless directed.

Speak Up, Speak Out (SUSO)

MPS partners with the Wisconsin Department of Justice's Speak Up, Speak Out (SUSO) program, a 24/7 confidential tip line that allows students, staff, and families to report threats, bullying, or safety concerns.

Website: speakup.wisconsin.gov

Phone/Text: 1-800-MY-SUSO-1 (1-800-697-8761)

Available 24/7 – Anonymous & Safe

Learn more about school safety and review resources:

milwaukeepublicschools.org/about/directory/superintendent/school-safety

milwaukeepublicschools.org/families/policies/handbook/school-safety

6: EXTRACURRICULAR ACTIVITIES

Golda Meir School offers a robust selection of extracurricular activities to students of all grade levels. Students are encouraged to explore their interests through extracurricular activities. Our list of activities is always growing so please keep an eye out for news of new opportunities to get involved. Our current activities are listed below.

Extracurricular Matrix

Extracurricular Guidelines:

- Students must maintain positive behavior in order to participate fully in extracurricular activities.
- Many activities have academic requirements for participation such as a minimum GPA for athletic eligibility or admittance into selective programs. Grades are reviewed regularly to confirm student eligibility for participation in these activities.
- All student fees must be paid in full in order to participate in extracurricular programming.
- Please note that there are no school buses available for students who stay after school to participate in extracurricular activities. Families are responsible for transportation and must pick up their students promptly at the end of each club meeting, practice, or rehearsal.
- Some activities require an activity fee to cover the cost of materials, uniforms, etc. When applicable, fees are due upon registration.

[High School Athletic Offerings](#)

7: ADDITIONAL ACADEMIC OPPORTUNITIES & RESOURCES for MPS Families

Extended Learning Opportunities (ELO)

MPS offers a variety of extended learning opportunities that provide more time for academics and enrichment during and beyond the conventional school day. These programs offer learning and development experiences that enhance and complement the school curriculum.

The extended learning opportunities programs include but are not limited to the following:

Alternative Education Programs

Alternative diploma pathways
Competency-based
General Educational Development Program (GEDO #2)
Wisconsin Challenge Academy

Summer Academy

Free of charge for students who are city of Milwaukee residents
Bilingual and English as a second language (ESL) services
Elementary K5–grade 8
Engaging academics and hands-on enrichment opportunities, including arts-integrated activities, field trips, and in-school programs with community partners

Extended School Year (ESY)

Grade 8 Promotional Program: provided for children with special education needs. Intended to strengthen the academic and social skills of current grade 8 students transitioning to high school. Principal recommendation is required to participate in this program.

High school

Credit acceleration
Credit recovery
Community service/service-learning



Internships
Community Assessment and Training Program (CATP)
On-the-Job Training (OJT)

Middle School and Freshman Bridge Programs
Enrichment Camps and Adventures

Students in K5–grade 12 have the opportunity to pursue new interests and engage in hands-on experiences during the summer months and on non-school days.

To find more information about extended learning opportunities, please visit mpsmke.com/elo or call (414) 475-8238.

8: MPS Family Quick Reference Page

MPS Website mpsmke.com	MKE Rec Milwaukee Recreation milwaukeeerecreation.net
Milwaukee Public Schools Central Services, 5225 W. Vliet St. (414) 475-8393	Parent Portal Assistance parentportal@milwaukeepublicschools.org
Welcome Center Dept. of Strategic Planning & Customer Service Central Services, 5225 W. Vliet St. Room 142, (414) 475-8204	Department of Student Services Central Services, 5225 W. Vliet St. Room 133, (414) 475-8448
	WheresTheBus App Assistance busing@milwaukeepublicschools.org
Subscribe to MPS newsletters: milwaukeepublicschools.org/about/news/newsletters	
MPS Socials:	
@MilwaukeeMPS	@milwaukeeemps
@MilwaukeeMPS	@milwaukeepublicschools9520 (MPS School Board Channel)
facebook.com/MilwaukeePublicSchools	

9: NONDISCRIMINATION NOTICE

For in-depth information regarding district policies, please refer to the *MPS Parent/Student Handbook on Rights, Responsibilities, and Discipline* at mpsmke.com/rights.



It is the policy of the Milwaukee Public Schools, as required by section 118.13, Wisconsin Statutes, that no person will be denied admission to any public school or be denied the benefits of, or be discriminated against in any curricular extracurricular, pupil services, recreational, or other program or activity because of the person's sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability.

This policy also prohibits discrimination under related federal statutes, including Title VI of the Civil Rights Act of 1964 (race, color, and national origin), Title IX of the Education Amendments of 1972 (sex), and Section 504 of the Rehabilitation Act of 1973 (disability), and the Americans with Disabilities Act of 1990 (disability).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

For section 118.13, Wisconsin Statutes, federal Title IX: Matthew Boswell, Senior Director, Department of Student Services, Room 133, Milwaukee Public Schools, 5225 W. Vliet St., P.O. Box 2181, Milwaukee, Wisconsin, 53201-2181.

For Section 504 of the Rehabilitation Act of 1973 (Section 504), federal Title II: Jessica Coyle, Section 504/ADA Coordinator, Department of Specialized Services, 6620 W. Capitol Dr., Milwaukee, Wisconsin, 53216, (414) 438-3677.
ASL: (414) 438-3458.



10: ACKNOWLEDGMENT of the *Family–School Guidebook*

Thank you for reading our **Family–School Guidebook**

It is important that parents/guardians review and discuss the *Family–School Guidebook* with their child/children. We request that the parents/guardians and students sign and return this form to their classroom teacher.

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We have reviewed and discussed the Golda Meir School *Family–School Guidebook* and agree to abide by the outlined expectations and are looking forward to a wonderful school year.

Student Name _____ Room # _____

Parent/Guardian Signature _____ Date _____

Student Signature _____ Date _____